Welcome to E2

Curriculum Night 2019
Meet the E2 Teachers

Chad Odwazny
Head Teacher
At TCS 10 years
*Things you might not know...*

Lauren Obregón
Associate Teacher
At TCS 3 years
*Things you might not know...*
Meet the E2 Specialists

JennyKate Marble
Librarian

Mammi-Ama Ofori
Music Teacher
Big Goals in E2

- Social - Emotional Competencies
- Organization and Study Skills
- Critical Thinking in all Subjects
- Self Awareness
<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Morning Meeting (Greet/orient) 8:30-9:00</td>
<td>Choice Time 8:30-9:15</td>
<td>Choice Time 8:30-9:15</td>
<td>Choice Time 8:30-9:15</td>
<td>Meeting (PPT / IDS Review) 8:30-9:00</td>
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<td>LITERATURE 9:00-10:00</td>
<td>Choice Time 9:20-9:35</td>
<td>Choice Time 9:35-10:00</td>
<td>Choice Time 9:35-10:00</td>
<td>Math 9:00 - 9:50</td>
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<td>Morning Meeting 9:20-9:35</td>
<td>Choice Time 9:35-10:00</td>
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<td>Choice Time 9:35-10:00</td>
<td>Snack Break 9:50 - 10</td>
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<td>Snack Break 10:00-10:10</td>
<td>Snack Break 10:00-10:10</td>
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<td>Snack Break 10:00-10:10</td>
<td>Snack Break 9:50 - 10</td>
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<td>First Year Math/Second Year library 10:15-11:15</td>
<td>LA (Writing) 10:10-11:00</td>
<td>Choice Time 9:35-10:00</td>
<td>Choice Time 9:35-10:00</td>
<td>LA (LIT) 10:00 - 10:50</td>
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<td>Half group literature/half groups library 11:15-12:15</td>
<td>Silent Reading 11:45 - 12:15</td>
<td>Math 11:00-11:45</td>
<td>Math 10:45-11:30</td>
<td>Silent Reading</td>
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<td>Lunch &amp; Recess 12:15-12:55</td>
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<td>Lunch &amp; Recess 12:15-12:55</td>
<td>Lunch &amp; Recess 12:00-12:40</td>
<td>Big Sing 11:45 - 12:00</td>
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<td>IDS -- 1:00-2:20</td>
<td>PE/Ind. Work 1:00-1:40</td>
<td>PE/Ind. Work 1:45-2:25</td>
<td>Music/Ind. Work 1:30-2:10</td>
<td>Music/Ind. Work 1:30-2:10</td>
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<td>Language lesson 2:20-2:40</td>
<td>Language lesson 2:25-2:45</td>
<td>Language lesson 2:15-2:35</td>
<td>Language lesson 2:45-3:00</td>
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<td>Plan Sheet/ Story 2:40-3:00</td>
<td>Plan Sheet/ Story 2:45-3:00</td>
<td>Plan Sheet/ Story 2:45-3:00</td>
<td>Big Jobs/ P.S./Story 2:40-3:00</td>
<td>Big Jobs/ P.S./Story 2:40-3:00</td>
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**E2 Schedule Fall 2019-20**
Organization in E2

- Learn to manage materials
- Develop note-taking and study skills
- Know how to manage time
- Figure out how to get support when needed
Ready to Work More Independently and to Thrive in Life Beyond the Common School!
Plan Sheet - A Useful Tool

Front - Homework for the week

|------|-------|------|--------|

Back - The week’s schedule

<table>
<thead>
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<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>Choice</td>
<td>Meeting</td>
<td>Language Lesson 4</td>
<td>Choice</td>
<td>Meeting (PPT-James W.)</td>
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<td>10/15/18</td>
<td>Choice</td>
<td>Mass Incarceration</td>
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<td>Literature Group 1</td>
<td>AC slides and Templates</td>
<td>Language Lesson 4</td>
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<td>Breakfast</td>
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<td>Fort River Trip Preparations</td>
<td>Introduction to Lab Reports</td>
<td>Math</td>
<td>Math</td>
<td>Chorus</td>
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<td>Whole Group PE</td>
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<td>Silent Reading</td>
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<td>IDS: Work on research question</td>
<td>IDS: Finalize prep for field trip</td>
<td>PE/ independent work</td>
<td>Field Trip</td>
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<td>Spelling</td>
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<td>Read Aloud</td>
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Homework in E2

- Assigned daily, with the week’s homework listed on Plan Sheet
- Students turn in on due date
- It’s okay to help a little!
- “Check your assignment sheet”
- Students should alert the teachers if they needed help with an assignment to develop self-advocacy

Students hand in their homework each morning using our clipboard system
This Year's Studies

1. From Sun to Food: Plants & Food Justice
2. Central America and Maya Civilization
3. E2 Play and Chemistry/Design Engineering
4. Birds and Evolution
5. Class Trip
6. Graduation
The Common School Mission Statement

To engage students in a transformative, progressive education that cultivates a love of learning, critical thinking, compassion for others, and a deep commitment to social justice and the environment.

Our Values include...

★ Joyful Learning
★ In-depth Study
★ Social Awareness
★ Care for the Environment

Our Graduates become...

★ Confident and impassioned learners
★ Constructive, creative problem solvers
★ Compassionate, courageous, and responsible members of our society
★ Committed stewards of the environment
The Common School Diversity Goals

- cultivate diversity throughout our student body, our staff, and our curriculum
- provide multiple perspectives, identify and reject stereotypes and prejudices
- develop an age-appropriate sense of social responsibility and commitment to social justice
- build an inclusive and welcoming school community where each person is valued and respected.

We believe that pursuing these goals involves ongoing courageous conversations and active engagement from students, parents, teachers, administrators and board members.
From Sun to Food: Plants and Food Security
Love of Learning in E2

● In-Depth Study
  ○ Hands-on with plants inside & outside
  ○ Scientific Investigations
  ○ Field-Trips and Visitors

● Choice Time on Tues./Wed./Thurs.

● Developing curriculum based on the students’ questions and interests
  ○ I Wonder Board
  ○ Increased Design Challenges
  ○ Rubik’s Cube
  ○ Student-created research questions for Birds & Central America

● Week of Inspirational Math
  ○ Low Floor, High Ceiling tasks
Critical Thinking in E2

- IDS and research reading
  - Evaluating websites, books, articles
  - Exploring controversial issues (e.g., Climate Change)

- Developing research questions for both qualitative and quantitative research

- In math, using reason and encouraging “making meaning”

- Current Events: Looking at multiple perspectives
Compassion for Self + Others in E2

● Opportunities for connection
  ○ Connections (Monday morning)
  ○ PPT
  ○ Recognitions
  ○ Morse Hill trips
  ○ Council & Class meeting

● Restorative Circles

● Growth mindset / positive self-talk

● Classroom pillars
  ○ Mindfulness
  ○ Curiosity
  ○ Courage
  ○ Resilience
  ○ Respect
  ○ Leadership

● Winging
Commitment to the Environment in E2

● Place-based studies
  ○ Use of Larch Hill for plant and bird studies
  ○ Rivers & Water study
● Climate Change/Climate Justice
● Classroom and environmental stewardship
  ○ Daily jobs
    ■ Compost
    ■ Rags
  ○ Kid clean up days
● Garden/Farm Education Experiences
Commitment to Social Justice in E2

● Built into In-depth studies (e.g., Food Justice)

● Current events studies, bringing light to multiple perspectives
  ○ School Climate Strike
  ○ Should We Celebrate Columbus Day?
  ○ Monte’s March for Food Bank of W.MA
  ○ Black Lives Matter in School

● Using literature written by and featuring characters from a variety of backgrounds and experiences
  ○ *Esperanza Rising* by Pam Munoz Ryan
  ○ *Journey of Dreams* by Marge Pellegrino
  ○ *This Same Sky* anthology by Naomi Shihab Nye

● Peace Club / Student-driven social engagement
Questions?